

**BUDGET
REPORT
FOR THE YEAR ENDING AUGUST 31, 2022**

[Education Act, Sections 139(2)(b) and 244]

6017 Boyle Street Education Centre

Legal Name of School Jurisdiction

10312 105 Street Edmonton AB AB T5J 1E6; 780-428-1420; ssandhu@bsec.ab.ca;

Contact Address, Telephone & Email Address

BOARD CHAIR

Mx. Cheyenne Mihko Kihêw

Name

Signed

Signature

SUPERINTENDENT

Ms. Mavis Averill

Name

Signed

Signature

SECRETARY TREASURER or TREASURER

Mr. Sharanpal Sandhu

Name

Signed

Signature

Certified as an accurate summary of the year's budget as approved by the Board

of Trustees at its meeting held on May 20, 2021 .
Date

c.c. Alberta Education
c/o Jianan Wang, Financial Reporting & Accountability Branch
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15 Color coded cells:

<p>16 blue cells: require the input of data/descriptors wherever applicable.</p> <p>17 green cells: populated based on information previously submitted</p>	<p>18 grey cells: data not applicable - protected</p> <p>19 white cells: within text boxes REQUIRE the input of points and data.</p> <p>20 yellow cells: to be completed when yellow only.</p>
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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2021/2022 BUDGET REPORT

21 The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into
 22 consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year
 23 Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will
 24 support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

25
 26 The submissions in the Budget Report are based on the best available information at the time of the budget preparation. Assumptions are reasonably accurate
 27 and realistic in terms of enrolment and staffing, planned activities, anticipated revenues, and all costs that the school jurisdiction expects to incur while working
 28 within the constraints contained in the Budget Report guidelines.
 29 The Boyle Street Education Centre's charter has been renewed for a period of 15 years (2020-2035).
 30 The projected budget report for the year ending 31 August 2022 is based on the enrollment of 115 students out of which 63 are assumed to be approved as
 31 Special Needs students.
 32 The projected budget meets all of following strategic priorities:
 33 1. To offer an inclusive, integrated, and accessible education program which promotes learning, healing, and self -growth for all students.
 34 2. To ensure a safe, welcoming, and caring learning environment which honours and respects diversity.
 35 3. To operate within a balanced budget.
 36 4. To collaborate and cooperate with others in the wider educational community to share in research and best educational practices.

37 We invest in classroom experiences with qualified teachers and on supportive student service programs to re-engage those who previously struggled to attend
 38 school. Our students can be flexible and adaptable, but they need the continuous support and innovative strategies to keep them engaged despite their
 39 frequent involvement with high-risk activities such as gangs, violence, and substance abuse; and those who may have been disengaged due to the impacts of
 40 Covid-19.

Significant Business and Financial Risks:

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 42 Our student population is often transient with students moving in and out of our school almost daily due to the circumstances beyond their control. This has
 43 traditionally made it challenging to project the budget based on our student number.
 44 In addition, the impact of Covid-19 on our student population has further increased its unpredictable nature. While we acknowledge the times are uncertain, we
 45 are certain the best strategy to support our student population is to be prepared to adapt immediately to any scenario which may arise in 2021-2022 and
 46 continue to engage and work with our student population.
 47 As we adapt to the new normal post covid and its long term effect on our student population, we have prepared our budget with the best available projections for
 48 expected revenue including from provincial covid mitigation support and bridge funding as projected in the 2021-2022 projected Operational Funding document
 49 received from Alberta Education.
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BUDGETED STATEMENT OF OPERATIONS
for the Year Ending August 31

	Approved Budget 2021/2022	Approved Budget 2020/2021	Actual Audited 2019/2020
REVENUES			
Government of Alberta	\$ 3,521,742	\$3,831,770	\$3,828,370
Federal Government and First Nations	\$ -	\$0	\$0
Out of province authorities	\$ -	\$0	\$0
Alberta Municipalities-special tax levies	\$ -	\$0	\$0
Property taxes	\$ -	\$0	\$0
Fees	\$ -	\$0	\$0
Sales of services and products	\$ -	\$0	\$0
Investment income	\$ 13,000	\$40,000	\$38,083
Gifts and donations	\$ -	\$0	\$0
Rental of facilities	\$ -	\$0	\$0
Fundraising	\$ -	\$0	\$0
Gains on disposal of capital assets	\$ -	\$0	\$0
Other revenue	\$ -	\$0	\$0
TOTAL REVENUES	\$3,534,742	\$3,871,770	\$3,866,453
EXPENSES			
Instruction - Pre K	\$ -	\$0	
Instruction - K to Grade 12	\$ 2,503,663	\$2,768,829	\$2,720,965
Operations & maintenance	\$ 920,433	\$884,291	\$933,467
Transportation	\$ 26,900	\$27,000	\$30,319
System Administration	\$ 183,746	\$191,650	\$184,430
External Services	\$ -	\$0	\$0
TOTAL EXPENSES	\$3,634,742	\$3,871,770	\$3,869,181
ANNUAL SURPLUS (DEFICIT)	(\$100,000)	(\$0)	(\$2,728)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT)
for the Year Ending August 31

INPUT PRE-K EXPENS

	Approved Budget 2021/2022	Approved Budget 2020/2021	Actual Audited 2019/2020
EXPENSES			
Certificated salaries	\$ 1,145,323	\$1,258,343	\$1,294,079
Certificated benefits	\$ 232,498	\$260,560	\$252,053
Non-certificated salaries and wages	\$ 681,766	\$644,877	\$718,415
Non-certificated benefits	\$ 105,552	\$113,084	\$119,815
Services, contracts, and supplies	\$ 1,429,423	\$1,554,735	\$1,392,076
Capital and debt services			
Amortization of capital assets			
Supported	\$ -	\$0	\$0
Unsupported	\$ 40,180	\$40,171	\$40,060
Interest on capital debt			
Supported	\$ -	\$0	\$0
Unsupported	\$ -	\$0	\$0
Other interest and finance charges	\$ -	\$0	\$0
Losses on disposal of capital assets	\$ -	\$0	\$0
Other expenses	\$ -	\$0	\$52,683
TOTAL EXPENSES	\$3,634,742	\$3,871,770	\$3,869,181

BUDGETED SCHEDULE OF PROGRAM OPERATIONS
for the Year Ending August 31

REVENUES	Approved Budget 2021/2022									Actual Audited 2019/20
	Instruction				Operations and Maintenance	Transportation	System Administration	External Services	TOTAL	TOTAL
	Pre K	Third Year K-Severe	Moderate Language Delay (Code 48)	K - Grade 12						
(1) Alberta Education	\$ -	\$ -	\$ -	\$ 2,619,534	\$ 639,963	\$ 78,373	\$ 183,872	\$ -	\$ 3,521,742	\$ 3,828,220
(2) Alberta Infrastructure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(3) Other - Government of Alberta	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150
(4) Federal Government and First Nations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(5) Other Alberta school authorities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(6) Out of province authorities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(7) Alberta municipalities-special tax levies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(8) Property taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(9) Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(10) Sales of services and products	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(11) Investment income	\$ -	\$ -	\$ -	\$ 13,000	\$ -	\$ -	\$ -	\$ -	\$ 13,000	\$ 38,083
(12) Gifts and donations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(13) Rental of facilities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(14) Fundraising	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(15) Gains on disposal of tangible capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(16) Other revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(17) TOTAL REVENUES	\$ -	\$ -	\$ -	\$ 2,632,534	\$ 639,963	\$ 78,373	\$ 183,872	\$ -	\$ 3,534,742	\$ 3,866,453
EXPENSES										
(18) Certificated salaries	\$ -	\$ -	\$ -	\$ 1,075,123			\$ 70,200	\$ -	\$ 1,145,323	\$ 1,294,079
(19) Certificated benefits	\$ -	\$ -	\$ -	\$ 232,498			\$ -	\$ -	\$ 232,498	\$ 252,053
(20) Non-certificated salaries and wages	\$ -	\$ -	\$ -	\$ 575,939	\$ 44,989	\$ -	\$ 60,838	\$ -	\$ 681,766	\$ 718,415
(21) Non-certificated benefits	\$ -	\$ -	\$ -	\$ 84,090	\$ 12,054	\$ -	\$ 9,408	\$ -	\$ 105,552	\$ 119,815
(22) SUB - TOTAL	\$ -	\$ -	\$ -	\$ 1,967,650	\$ 57,043	\$ -	\$ 140,446	\$ -	\$ 2,165,139	\$ 2,384,362
(23) Services, contracts and supplies	\$ -	\$ -	\$ -	\$ 510,633	\$ 848,590	\$ 26,900	\$ 43,300	\$ -	\$ 1,429,423	\$ 1,392,076
(24) Amortization of supported tangible capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(25) Amortization of unsupported tangible capital assets	\$ -	\$ -	\$ -	\$ 25,380	\$ 14,800	\$ -	\$ -	\$ -	\$ 40,180	\$ 40,060
(26) Supported interest on capital debt	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(27) Unsupported interest on capital debt	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(28) Other interest and finance charges	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(29) Losses on disposal of tangible capital assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(30) Other expense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52,683
(31) TOTAL EXPENSES	\$ -	\$ -	\$ -	\$ 2,503,663	\$ 920,433	\$ 26,900	\$ 183,746	\$ -	\$ 3,634,742	\$ 3,869,181
(32) OPERATING SURPLUS (DEFICIT)	\$ -	\$ -	\$ -	\$ 128,871	\$ (280,470)	\$ 51,473	\$ 126	\$ -	\$ (100,000)	\$ (2,728)

**BUDGETED SCHEDULE OF FEE REVENUE
for the Year Ending August 31**

	Approved Budget 2021/2022	Approved Budget 2020/2021	Actual 2019/2020
FEEES			
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$0	\$0	\$0
ECS enhanced program fees	\$0	\$0	\$0
ACTIVITY FEES			
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$0	\$0	\$0
Non-curricular goods and services	\$0	\$0	\$0
NON-CURRICULAR TRAVEL			
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$0	\$0	\$0

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Sales of services and products" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.	Approved Budget 2021/2022	Approved Budget 2020/2021	Actual 2019/2020
Cafeteria sales, hot lunch, milk programs	\$0	\$0	\$0
Special events	\$0	\$0	\$0
Sales or rentals of other supplies/services	\$0	\$0	\$0
International and out of province student revenue	\$0	\$0	\$0
Adult education revenue	\$0	\$0	\$0
Preschool	\$0	\$0	\$0
Child care & before and after school care	\$0	\$0	\$0
Lost item replacement fees	\$0	\$0	\$0
Other (describe) Other (Describe)	\$0	\$0	\$0
Other (describe) Other (Describe)	\$0	\$0	\$0
Other (describe) Other (Describe)	\$0	\$0	\$0
Other (describe) Other sales (describe here)	\$0	\$0	
Other (describe) Other sales (describe here)	\$0	\$0	
TOTAL	\$0	\$0	\$0

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)
for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED OPERATING SURPLUS (2+3+4+7)	INVESTMENT IN TANGIBLE CAPITAL ASSETS	ENDOWMENTS	ACCUMULATED SURPLUS FROM OPERATIONS (5+6)	UNRESTRICTED SURPLUS	INTERNALLY RESTRICTED	
						OPERATING RESERVES	CAPITAL RESERVES
Actual balances per AFS at August 31, 2020	\$2,207,247	\$69,115	\$0	\$2,138,132	\$638,132	\$1,500,000	\$0
2020/2021 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$0			\$0	\$0		
Estimated board funded capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		\$0		\$0	\$0		
Estimated capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Estimated capital revenue recognized - Alberta Infrastructure		\$0		\$0	\$0		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0		
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations - capital lease ad	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2021	\$2,207,247	\$69,115	\$0	\$2,138,132	\$638,132	\$1,500,000	\$0
2021/22 Budget projections for:							
Budgeted surplus(deficit)	(\$100,000)			(\$100,000)	(\$100,000)		
Projected board funded capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$40,180)		\$40,180	\$40,180		
Budgeted capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Budgeted capital revenue recognized - Alberta Infrastructure		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations - capital lease ad	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2022	\$2,107,247	\$28,935	\$0	\$2,078,312	\$578,312	\$1,500,000	\$0

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES
for the Year Ending August 31

	Unrestricted Surplus Usage			Operating Reserves Usage			Year Ended		
	Year Ended			Year Ended			Year Ended		
	31-Aug-2022	31-Aug-2023	30-Aug-2024	31-Aug-2022	31-Aug-2023	30-Aug-2024	31-Aug-2022	31-Aug-2023	30-Aug-2024
Projected opening balance	\$638,132	\$678,312	\$678,312	\$1,500,000	\$1,500,000	\$1,500,000	\$0	\$0	\$0
Projected excess of revenues over expenses (surplus only)	\$0	\$0	\$0						
Budgeted disposal of unsupported tangible capital assets	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	\$40,180	\$0	\$0		\$0	\$0			
Budgeted capital revenue recognized	\$0	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	\$0	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	\$0	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	\$0	\$0	\$0		\$0	\$0			
English language learners	\$0	\$0	\$0		\$0	\$0			
System Administration	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	\$0	\$0	\$0		\$0	\$0			
Debt repayment	\$0	\$0	\$0		\$0	\$0			
POM expenses	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other 1 - please use this row only if no other row is appropriate	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency	\$678,312	\$678,312	\$678,312	\$1,500,000	\$1,500,000	\$1,500,000	\$0	\$0	\$0

Out of Balance

Total surplus as a percentage of 2020 Expenses	59.93%	59.93%	59.93%
ASO as a percentage of 2020 Expenses	59.93%	59.93%	59.93%

**PROJECTED SCHEDULE OF ACCUMULATED SURPLUS FROM OPERATIONS (ASO)
for the Year Ending August 31**

	Amount	Detailed explanation to the Minister for the purpose of using ASO
Estimated Operating Surplus (Deficit) Aug. 31, 2022	\$ (100,000)	
PLEASE ALLOCATE IN BLUE CELLS BELOW	(100,000)	UNDERALLOCATED - PLEASE ALLOCATE
Estimated Operating Deficit Due to:		
Description 1 (fill only your board projected an operating deficit)	\$0	
Description 2 (fill only your board projected an operating deficit)	\$0	
Description 3 (fill only your board projected an operating deficit)	\$0	
Description 4 (fill only your board projected an operating deficit)	\$0	
Description 5 (fill only your board projected an operating deficit)	\$0	
Description 6 (fill only your board projected an operating deficit)	\$0	
Description 7 (fill only your board projected an operating deficit)	\$0	
Subtotal, access of operating reserves to cover operating deficit	-	
Projected board funded Tangible Capital Assets additions using both unrestricted surplus and operating reserves	-	
Budgeted disposal of unsupported Tangible capital Assets	-	
Budgeted amortization of board funded Tangible Capital Assets	(40,180)	
Budgeted unsupported debt principal repayment	-	
Projected net transfer to (from) Capital Reserves	-	
Total projected amount to access ASO in 2021/22	\$ (40,180)	

Total amount approved by the Minister

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**PROJECTED STUDENT STATISTICS
FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS**

	Budgeted 2021/2022 (Note 2)	Actual 2020/2021	Actual 2019/2020	Notes
Kindergarten, and Grades 1 to 12				
Eligible Funded Students:				
Kindergarten	-	-	-	Head count
Kindergarten program hours	-	-	-	Minimum: 475 hours
Kindergarten FTE's Enrolled	-	-	-	0.5 times Head Count
Grades 1 to 9	-	-	-	Head count
Grades 10 to 12 - 1st, 2nd & 3rd year	115	132	150	Head count
Grades 10 to 12 - 4th year	-	-	-	Head count
Grades 10 to 12 - 4th year FTE	-	-	-	0.5 times Head Count
Grades 10 to 12 - 5th year	-	-	-	Head count
Grades 10 to 12 - 5th year FTE	-	-	-	0.25 times Head Count
Total FTE	115	132	150	K- Grade 12 students eligible for base instruction funding from Alberta Education.
Percentage Change and VA for change > 3% or < -3%	-12.9%	-12.0%		
Other Students:				
Total	-	-	-	Note 3
Total Net Enrolled Students	115	132	150	
Home Ed Students	-	-	-	Note 4
Total Enrolled Students, Kindergarten, and Grades 1-12	115	132	150	
Percentage Change	-12.9%	-12.0%		
Of the Eligible Funded Students:				
Students with Severe Disabilities	63	114	92	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	52	15	-	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
Students with Third Year K-Severe	-	-	-	FTE of students with third year kindergarten disabilities as reported by the board via PASI.
Students with Moderate Language Delay (Code 48)	-	-	-	FTE of students with moderate language code 48 delay disabilities as reported by the board via PASI.

Pre - Kindergarten (Pre - K)

Eligible Funded Children	-	-	-	Children between the age of 2 years 8 months and 4 years 8 months.
Other Children	-	-	-	Children between the age of 2 years 8 months and 4 years 8 months.
Total Enrolled Children - Pre - K	-	-	-	
Program Hours	-	-	-	Minimum: 400 Hours
FTE Ratio	-	-	-	Actual hours divided by 800
FTE's Enrolled, Pre - K	-	-	-	
Percentage Change and VA for change > 3% or < -3%	0.0%	0.0%		
Of the Eligible Funded Children:				
Students with Severe Disabilities (PUF)	-	-	-	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	-	-	-	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.

NOTES:

- Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- Budgeted enrolment is to be based on best information available at time of the 2021/2022 budget report preparation.
- Other K to Grade 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- Because they are funded separately, Home Education students are not included with total net enrolled students.

**PROJECTED STAFFING STATISTICS
FULL TIME EQUIVALENT (FTE) PERSONNEL**

	Budget 2021/22		Actual 2020/21		Actual 2019/20		Notes
	Total	Union Staff	Total	Union Staff	Total	Union Staff	
CERTIFICATED STAFF							
School Based	10	10	12	12	12	12	Teacher certification required for performing functions at the school level.
Non-School Based	-	-	-	-	-	-	Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	10.0	10.0	12.0	12.0	12.0	12.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage Change and VA for change > 3% or < -3%	-16.7%		0.0%		-16.7%		
If an average standard cost is used, please disclose rate:							
Student F.T.E. per certificated Staff	11.5		11.0		12.5		
Certificated Staffing Change due to:	Please Allocate						
	(2.0)						
Enrolment Change			If negative change impact, the small cl: If negative change impact, the small class size initiative is to include any/all teachers retained.				
Other Factors	-	-	Descriptor (required): We are expecting significantly lower than regular enrolment for the school year 2021-2022 and accordingly we have reduced our certificated as well as non-certificated staff.				
Total Change	-	-	Year-over-year change in Certificated FTE Year-over-year change in Certificated FTE				
Breakdown, where total change is Negative:							
Continuous contracts terminated	-	2	FTEs				
Non-permanent contracts not being renewed	-	-	FTEs				
Other (retirement, attrition, etc.)	-	-	Descriptor (required):				
Total Negative Change in Certificated FTEs	-	2.0	Breakdown required where year-over-y) Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.				
Please note that the information in the section below only includes Certificated Number of Teachers (not FTEs):							
Certificated Number of Teachers							
Permanent - Full time	-	10	12	12	12		
Permanent - Part time	-	-	-	-	-		
Probationary - Full time	-	-	-	-	-		
Probationary - Part time	-	-	-	-	-		
Temporary - Full time	-	-	-	-	-		
Temporary - Part time	-	-	-	-	-		
NON-CERTIFICATED STAFF							
Instructional - Education Assistants	1	1	2	-	2	-	Personnel support students as part of a multidisciplinary team with teachers and other support personnel to provide meaningful instruction
Instructional - Other non-certificated instruction	8	8	9	-	8	-	Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
Operations & Maintenance	1	1	1	-	1	-	Personnel providing support to maintain school facilities
Transportation - Bus Drivers Employed	-	-	-	-	-	-	Bus drivers employed, but not contracted
Transportation - Other Staff	-	-	-	-	-	-	Other personnel providing direct support to the transportation of students to and from school other than bus drivers employed
Other	-	-	-	-	-	-	Personnel in System Admin. and External service areas.
Total Non-Certificated Staff FTE	10.0	10.0	12.0	-	11.0	-	FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	-16.7%		9.1%		-9.1%		
Explanation of Changes to Non-Certificated Staff:							
We are expecting significantly lower than regular enrolment for the school year 2021-2022 and accordingly we have reduced our certificated as well as non-certificated staff.							
Additional Information							
Are non-certificated staff subject to a collective agreement? <input type="checkbox"/> No <input type="checkbox"/>							
Please provide terms of contract for 2020/21 and future years for non-certificated staff subject to a collective agreement along with the number of qualifying staff FTE's.							